

Module 3: Overview of Special Education

Instructional Design Specifications

- Program:** EDJJ Professional Development Series
- Competency:** Upon completion of Module 2, participants will be able to delineate the components of special education. Participants will be aware of issues related to providing services for youth with disabilities within a correctional setting.
- Rationale:** Students with special education needs are present in all educational communities, including correctional settings. Educators in correctional settings should understand special education issues and the evolution of the special education field. Special education, and more specifically, special education in correctional settings has gone through many changes in the past years, including cases that have affected the delivery of special education services in secure care settings.
- Prerequisites:** This module is an overview that does not require any specific prerequisite knowledge.

Introduction

This module is one in a series of training packages that have been designed for working with students with disabilities in a correctional setting; it focuses on an overview of the special education process.

Objectives

This module is designed to give an overview of special education in today's schools. This module will highlight the terminology used in the special education field, give a history of special education, and how special education evolved into what it is today. This module will also highlight what the requirements for special education are in today's schools, including correctional settings. The module will further explain how special education regulations apply in correctional settings and the prevalence rates of individuals with disabilities within correctional settings.

Upon completion of content instruction, participants will be able to accomplish the following objectives.

1. Identify some of the terminology of special education.
2. Develop an understanding of the beginnings of special education.
3. Describe what was happening in corrections in correlation to the development of special education.
4. Define the major components of special education in today's schools.
5. Identify what effect the IEP has on the student with a disability.
6. Describe what the prevalence rates are for students with disabilities in correctional facilities.
7. Describe what cases have impacted on students with disabilities.

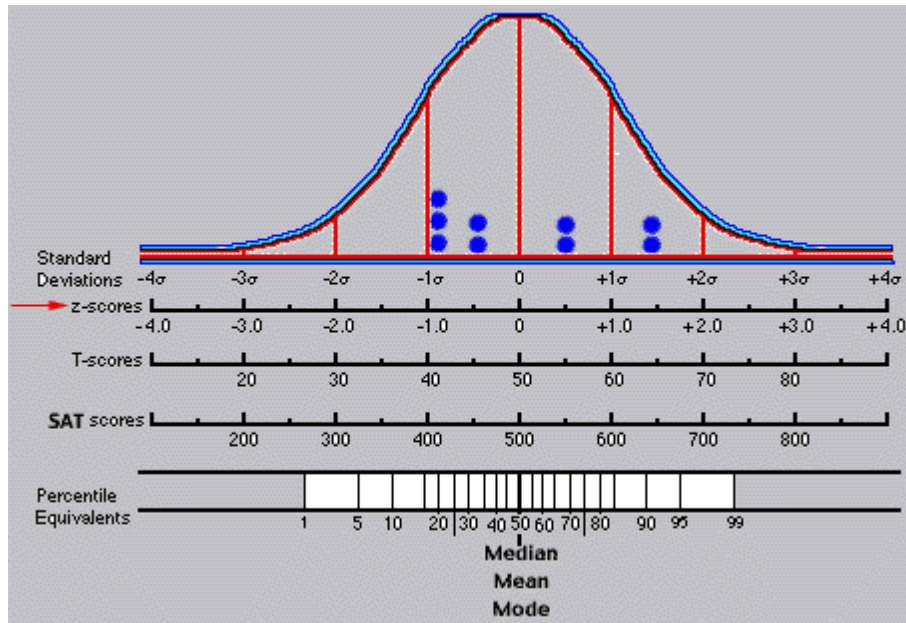
Participant Activities

1. Have students create a visual display of special education terms.
2. Have students create a timeline highlighting major trends and changes in special education.
3. Have students review the Council for Exceptional Children website. Have groups of students present what can be found on website.
4. Have students research legislation on the implementation of special education in a correctional setting.
5. Have groups of students compare and contrast each type of special education service delivery method.
6. Have students write an IEP.
7. Have students interview special education practitioners.
8. Have students share success stories in special education.

Transparencies

This transparency presentation summarizes the content of this module. It does not include all the information contained within this module and should be used to supplement its implementation.

Transparency 1



Transparency 2

Autism

Deafness

Hearing Impairment

Multiple Disabilities

Other Health Impaired

Speech or Language Impairment

Visual Impairment

Deaf-Blindness

Emotional Disturbance

Mental Retardation

Orthopedic Impairment

Specific Learning Disability

Traumatic Brain Injury

Transparency 3

Brown vs. Board of Education

PARC

Mills vs. Board of Education

Rehabilitation Act 1973

(Sec 504)

Education for All Handicapped Children Act

(PL 94-142)

IDEA

Transparency 4

Major Provisions of PL 94-142

Due Process

Least Restrictive Environment (LRE)

Individualized Education Plan (IEP)

Confidentiality

Personal Development

Parent/Guardian Consultation

Identification

Full Service at No Cost

Nondiscriminatory Evaluation

From Hallahan & Kauffman (1994)