

EDJJ Professional Development Planning Guide

1. How will you define the purpose of professional development in your agency?
2. Who will you determine to be the participants of professional development in your agency?
3. What types of activities are you currently doing under professional development?
4. What measures are you currently using to ascertain the effectiveness of professional development? How much professional development did you do this year? How well did you do it?
5. How will you decide who your potential partners are going to be in the EDJJ professional development sessions? How will you collaborate with your partners? What are the existing linkages you currently have to work with on professional development activities (teachers, administrators, probation, parole, vocational rehabilitation, other staff)?
6. On what topic areas will you focus? What skills, knowledge, attitudes, and behaviors will you try to improve?
7. How will you know that the participants have improved their skills, knowledge, attitudes, and behavior after the EDJJ professional development experience?
8. How will you track the EDJJ professional development implementation plan?

9. How do we ensure that our EDJJ professional development activities are tied to positive student outcomes?

(Adapted from the AZ Professional Development Leadership Academy, Flagstaff, 2002)